Name of student being reviewed: _____

Name of student writing the review: _____

Project 3: Oral History

- Listen to your partner's unedited interview in its entirety. Take notes as you listen on the back of this sheet. Then answer the questions below. Return to your partner before you leave today.
- If you miss peer critique day, you are responsible for finding class members to critique outside of class. Ask your instructor if you need help with this.
- Bring this critique sheet back and hand it in with your other work on **Thursday, 12/6**

1. The oral history interview was supposed to focus on a specific kind of technology and a specific theme. Sometimes multiple themes can emerge naturally in the course of the conversation. What are the themes that you identify as most prominent and most interesting in your partner's interview?

2. What is the specific technology addressed in the interview? How does it relate to the themes you have identified?

3. How old do you think the interviewee is (what generation are they from), compared to the person conducting the interview?

4. This interview will be edited into a story that is five minutes or less for next week. What parts of the interview would you like to hear included in the five-minute edit? Why?